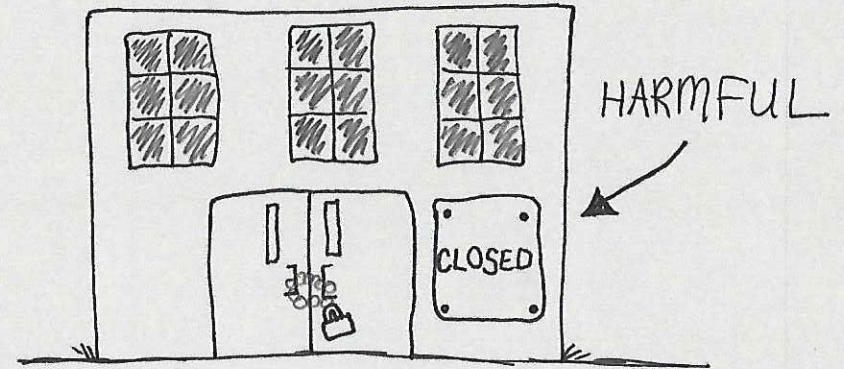
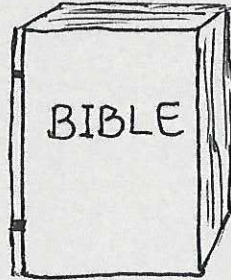
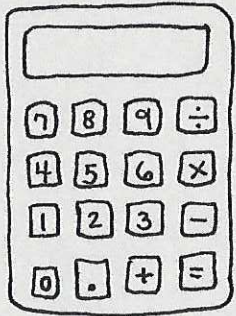


A child with a disability may not be removed from education just because he or she needs modifications to the general curriculum.  
[§300.116(e)]

When looking at placement options, consideration must be given to any potential harmful effect on the child or on the quality of services that he or she needs.  
[§300.116(d)]

OK

NOT OK

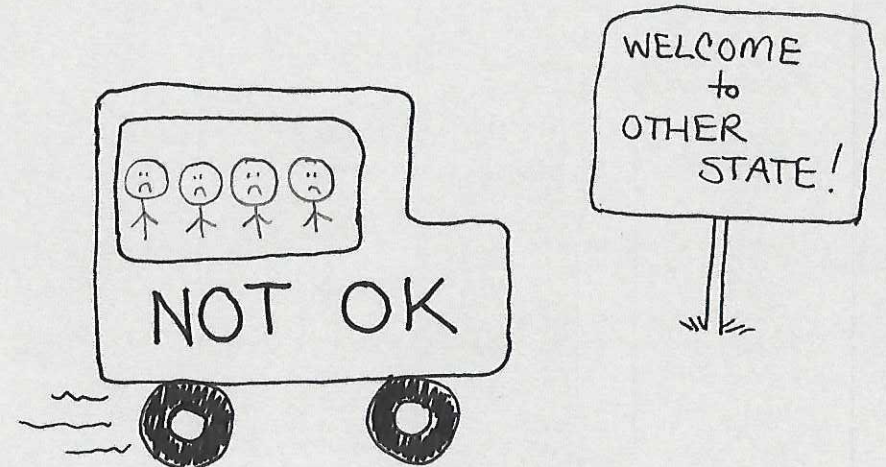


People who make placement decisions are knowledgeable about the child; understand the meaning of his or her evaluation data; and know the placement options.  
[§300.116(a)]

Placement "may not be based on the location of staff, on the funds that are available, or on the convenience of the school district."  
[Rebhorn & Smith, 2008]

YES

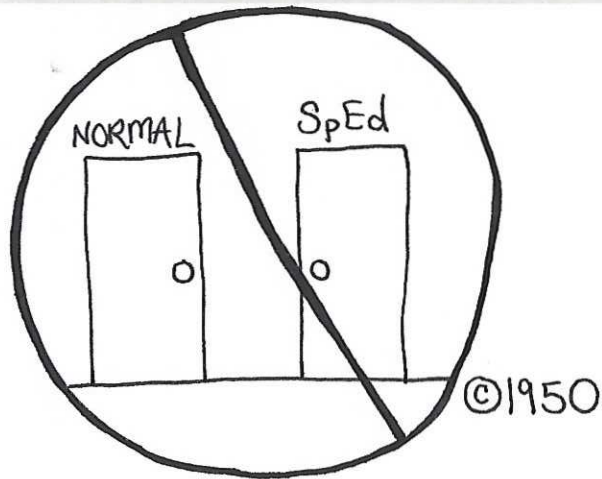
NO





### Least Restrictive Environment:

To the maximum extent appropriate, children with disabilities, including children in public or private institutions, are educated with children who are nondisabled. A State funding mechanism must not result in placements that violate Least Restrictive Environment.



- intellectual disability
- developmental delay
- hearing impairment
- deafness
- speech or language impairment
- visual impairment
- emotional disturbance
- orthopedic impairment
- autism
- traumatic brain injury
- other health impairment
- specific learning disability
- deaf-blindness
- multiple disabilities

These  
are  
disabilities.

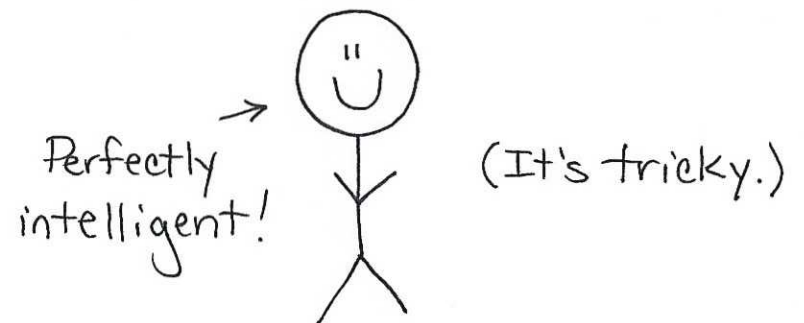
Decisions are made by, "the child's parents; personnel who know the variety or placement options available to meet the child's needs, and individuals who understand the significance of the data used to develop the child's IEP."\*  
[§300.116(a)]

not  
you

\*This is called annotating. (It's a thing.)

### Learning Disability:

A neurological disorder that affects one or more of the basic psychological processes involved in understanding or in using language, spoken or written. The disorder may manifest itself in the imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations.

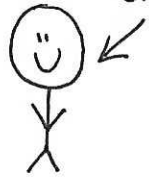


### Free Appropriate Public Education:

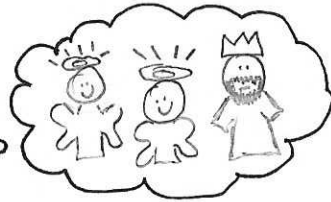
An educational program that is individualized to a specific child, designed to meet that child's unique needs, provides access to the general curriculum, meets the grade-level standards established by the state, and from which the child receives educational benefit.

YES

actual child



NO



At no cost means "that all specially-designed instruction is provided without charge, but does not preclude incidental fees that are normally charged to nondisabled students or their parents as a part of the regular education program."

[34 C.F.R. Sec. 300.39(b)(1).]



### Individuals with Disabilities Education Act (IDEA):

A federal law that governs how states and public agencies provide early intervention, special education and related services to more than 6.5 million eligible infants, toddlers, children and youth with disabilities.

FROM:

idea.web.gov

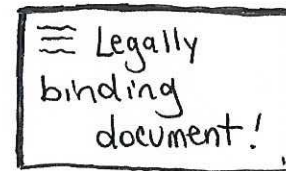
(You have a whole website!)



### Individualized Education Plan (IEP):

A legal document used to address the unique needs of students identified as having an exceptionality under IDEA. This plan includes both academics and related services.

YES



NO





**Dear Secretary DeVos,**

Sometimes a person just needs a little extra help when they're trying to learn something new.

It looked like you were having a hard time understanding special education law, so we thought we'd help you out. Hope this helps!

Sincerely,  
*Teachers*

**Betsy DeVos,  
Secretary of Education**

Department of Education  
400 Maryland Ave, SW  
Washington, DC 20202

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